



URBAN
YOUTH
GARDENS

**PR1: STATE OF THE ART AND
PLATFORM OF URBAN
SUSTAINABILITY AND GREEN
SPACE UTILIZATION**

Finalization and Presentation of
Findings



URBAN YOUTH GARDENS

What does this research entail?

In this document, you will find a summary of the data collected throughout Project Results 1 with a focus on the initiatives and ideas of the young people. This document is available in English, Maltese, Greek, and Italian.



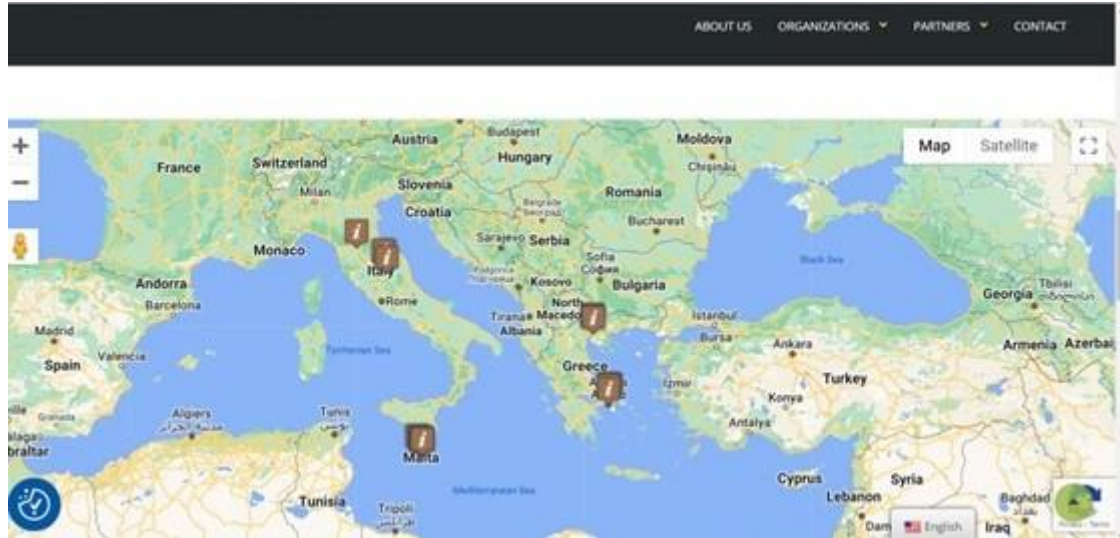
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PR1 A1: Mapping of stake Holders

In the first section of PR 1, each partner was asked to survey their communities and identify existing urban farming initiatives. The results and initiatives were then included in the map on the platform we created.



Picture 1: The map created as part of the platform provides access to different urban gardening activities taking place in Malta, Greece, and Italy.

PR 1 A2: Online Platform Establishment

In this second part of PR 1, we saw the creation of the platform we built as part of the project. The platform can be found at <https://urbanyouthgardensplatform.eu/>.

In this part, we saw Prism building the platform based on feedback given by the partners as a team. The platform's main focus is an interactive map where people can find local urban greening projects in their communities and participate in them.

The platform also allows people to send information about new, unlisted urban greening projects in their communities to be added to the interactive map. The goal is to have as many opportunities listed on the map as possible, so people can enhance their green skills and help their community.

As part of this PR 1 section, young people were invited to participate in a questionnaire to reflect on new ideas for the project and ways to make their communities greener and more sustainable.

The following are the ideas that the young people mentioned regarding green actions in their communities:

1. Converting depleted and abandoned areas, which often accumulate trash, into new parks. This involves cleaning the area and turning it into a garden to prevent future littering.
2. Designating specific areas in existing parks and gardens for community gardens where local residents can come together to maintain the area.
3. Providing spaces for people to grow crops in an urban setting.
4. Offering incentives to encourage people to green up their roofs and facades, making use of every available space.
5. Promoting vegan festivals and the vegan lifestyle, as it produces less carbon when cultivated.

6. Utilizing environmental education to educate people on conservation and recycling.
7. Organizing workshops on "Urban and Environmental Sustainability" where the issues covered by the project can be explored in-depth and new intervention ideas can be shared and proposed by the community.
8. Making use of podcasts on topics related to the environment.

PR 1 A3: Cross Checking of Platform and Reserach Finding.

In this section, the partners were asked to gather at least five young people they work with and show them the platform we created for the project. They were asked to thoroughly examine it and provide feedback on how we can make it more user-friendly, attractive, and useful.

The research presents the results from a state-of-the-art study conducted by partners on the topics of green spaces renovation in Malta, Italy, and Greece. Young people were involved in the cross-check and contributed ingenious ideas for green actions to implement in their community. These ideas were assessed through a SWOT analysis and evaluated in terms of their feasibility and impact. The partners also presented the platform they created for the project, and the young participants provided feedback on it. On the platform, the young people found the combination of colors and the interactive map attractive, but felt the project title should be more centered and the "Be Part of the Change" button not as visible. They also felt the section about the partners was not necessary. The young people felt the platform was engaging but would change some elements such as changing the American flag to the English flag in the language section. The strengths of the young people's ideas are their youthful perspectives and digital skills, while their weaknesses are their inexperience with Erasmus+ projects. The majority of the participants believed the young people's ideas were very likely to be implemented.